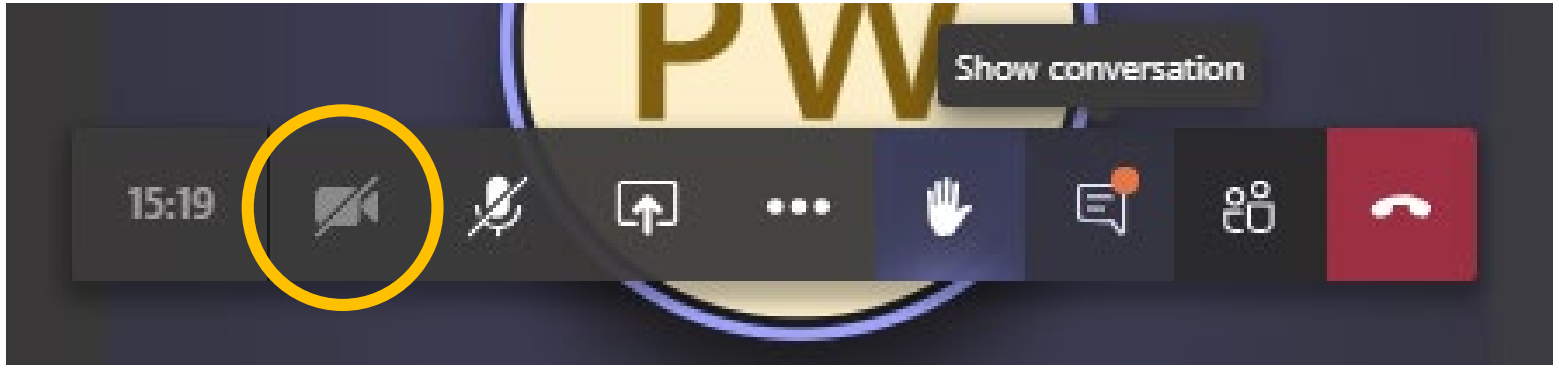
Welcome to Early Years

The largest organisation in Northern Ireland working with and for young children

earlyyears
the organisation for young children

Welcome to Early Years

Microsoft Teams – Meeting Controls

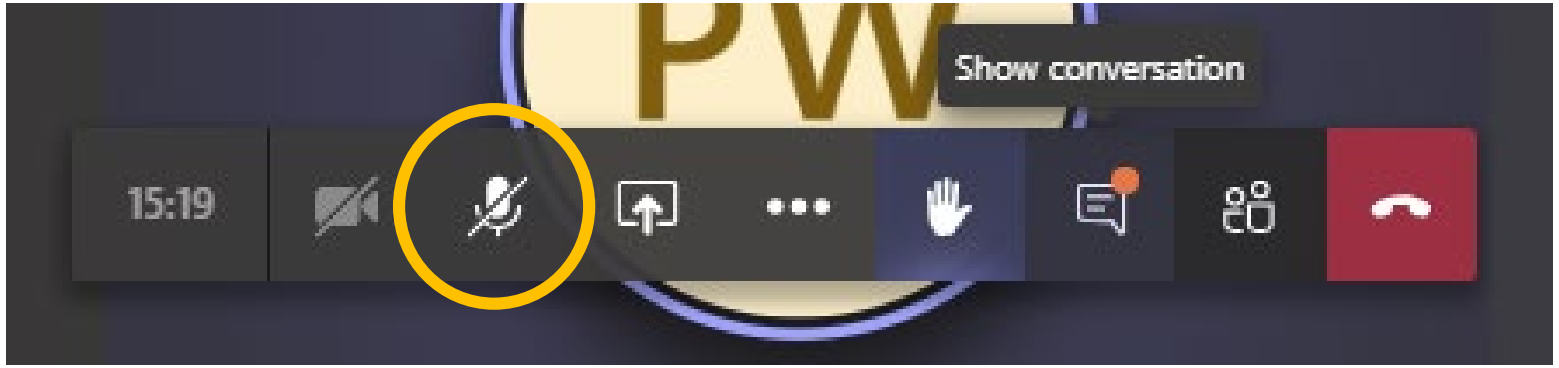


Toggle camera on / off
If greyed out, potential hardware issue with your camera?
If your internet connection isn't great, try switching your camera off.

earlyyears
the organisation for young children

Welcome to Early Years

Microsoft Teams – Meeting Controls

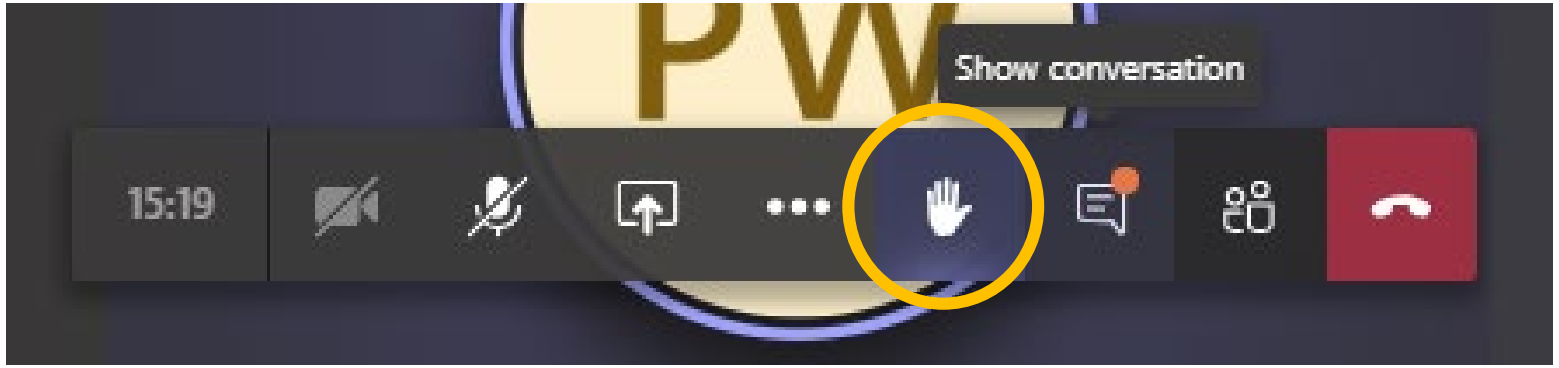


Toggle microphone on / off
If greyed out, potential hardware issue with your microphone?
Background noise can be very distracting. Please mute until you are invited to speak.
& **Click to mute again when finished.**

the organisation for young children

Welcome to Early Years

Microsoft Teams – Meeting Controls

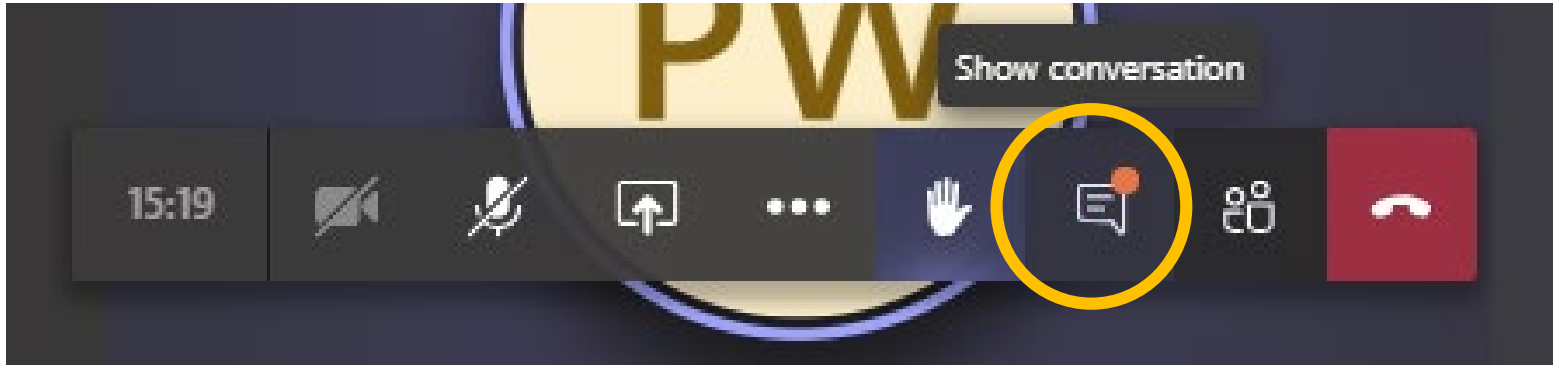


Click to “**Raise Hand**”
Notify the meeting facilitator you would like to talk.
We’ll introduce you as soon as we can.

early years
the organisation for young children

Welcome to Early Years

Microsoft Teams – Meeting Controls



Click the speech bubble to show the "**Meeting Chat**"
Text your questions or comments for the whole group.
Show support or highlight without interrupting the meeting flow using text, emojis or images.

earlyyears
the organisation for young children

Vision and values

Our Vision

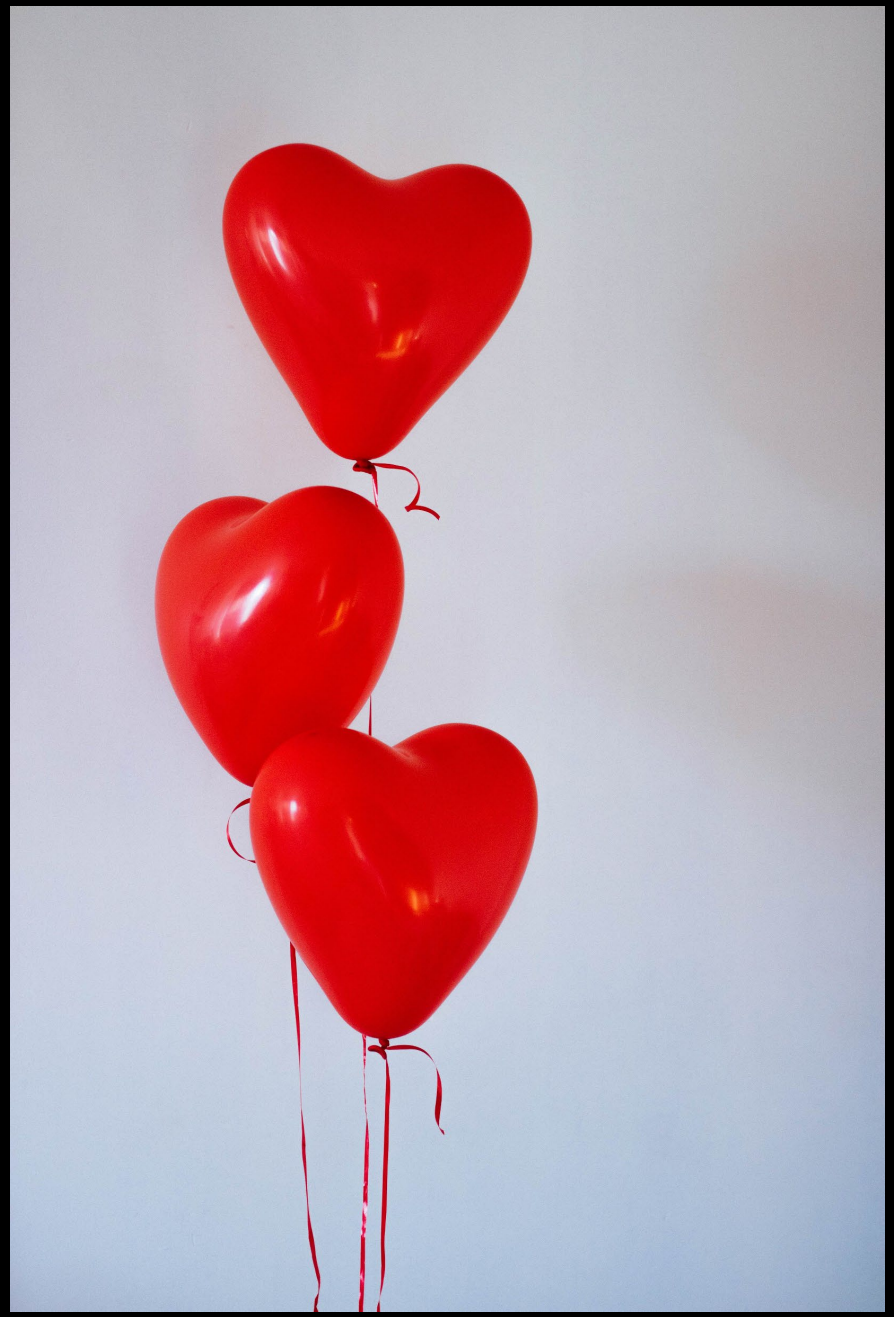
Children are:

- Strong, competent and visible in their communities
- **Physically and emotionally healthy**
- Eager and able to learn
- Respectful of difference
- Children will grow up in a peaceful and prosperous region.

Our Values

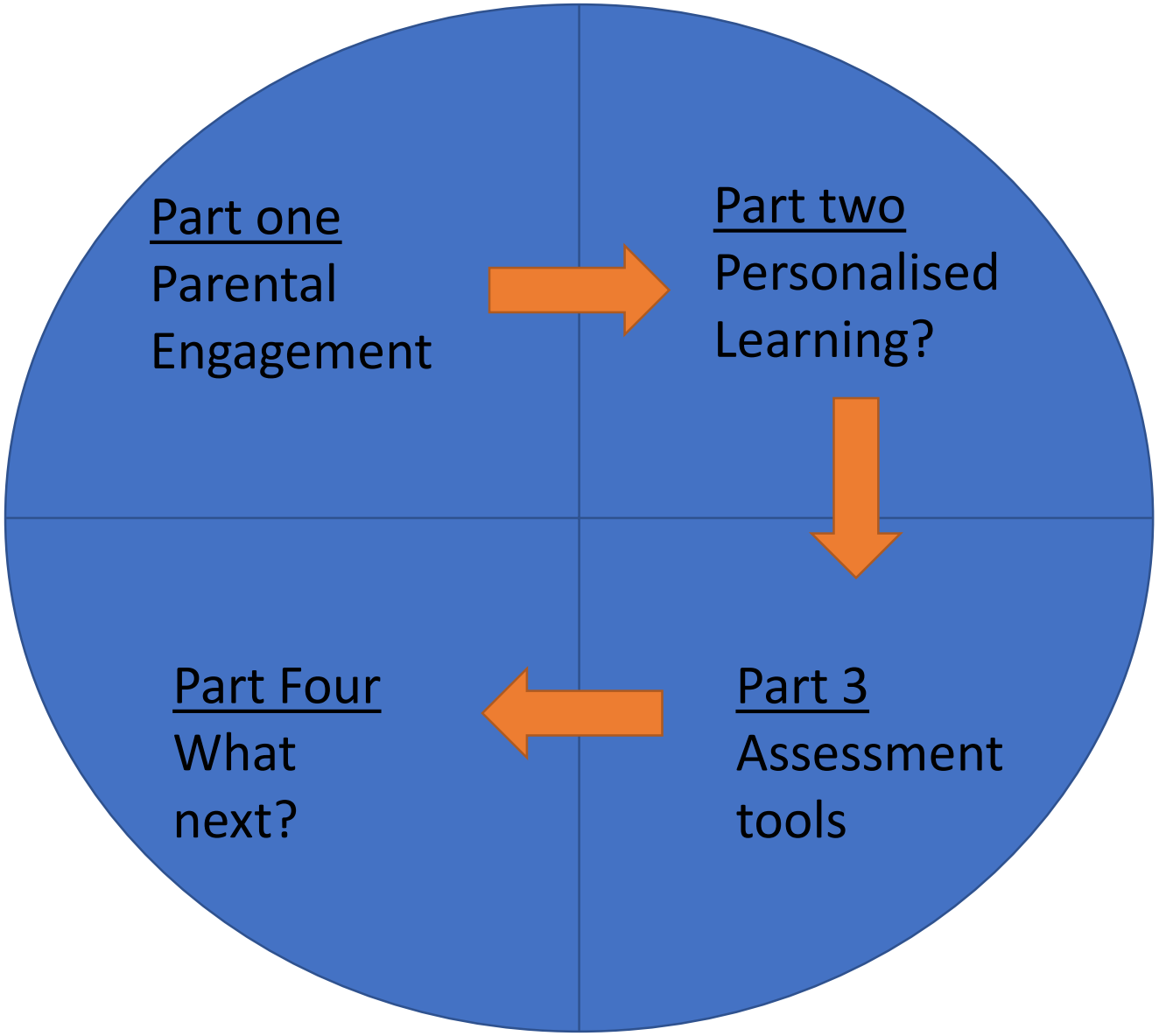
We believe in:

- Childhood - in its own right
- **Listening to children – and those who care for them**
- A strong voice for children
- Play, fun and creativity
- **Parenting**
- **Participation**
- Community
- **Partnership**
- Inclusion and diversity
- Excellence and evidence- based innovation
- Effective stewardship and governance
- A professional, committed and recognised workforce
- Valuing staff, members and their commitment



Baseline

earlyyears
the organisation for young children



The flow to BASELINE

early years
the organisation for young children

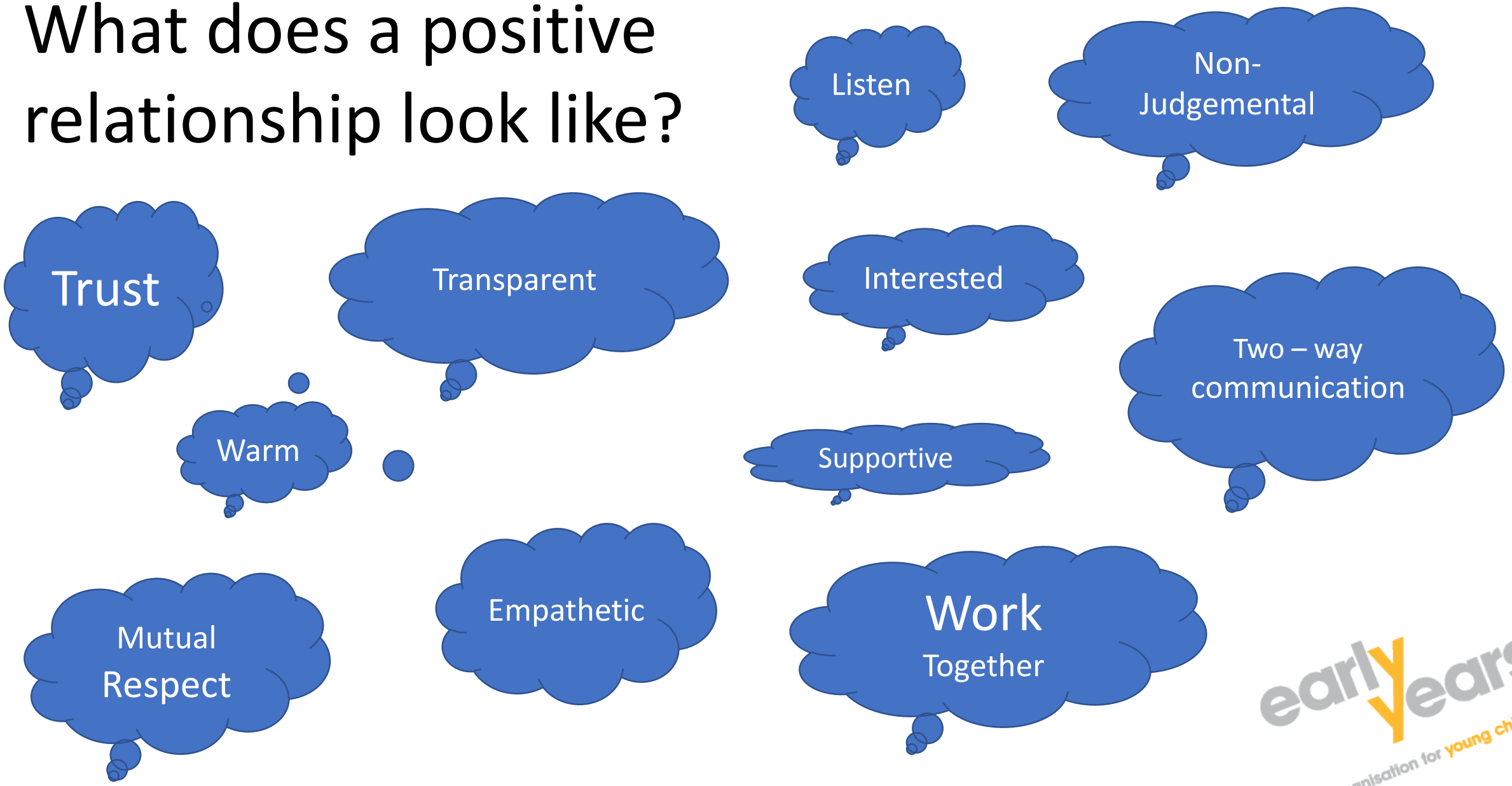
Engagement with Parents

Relationship

Communication

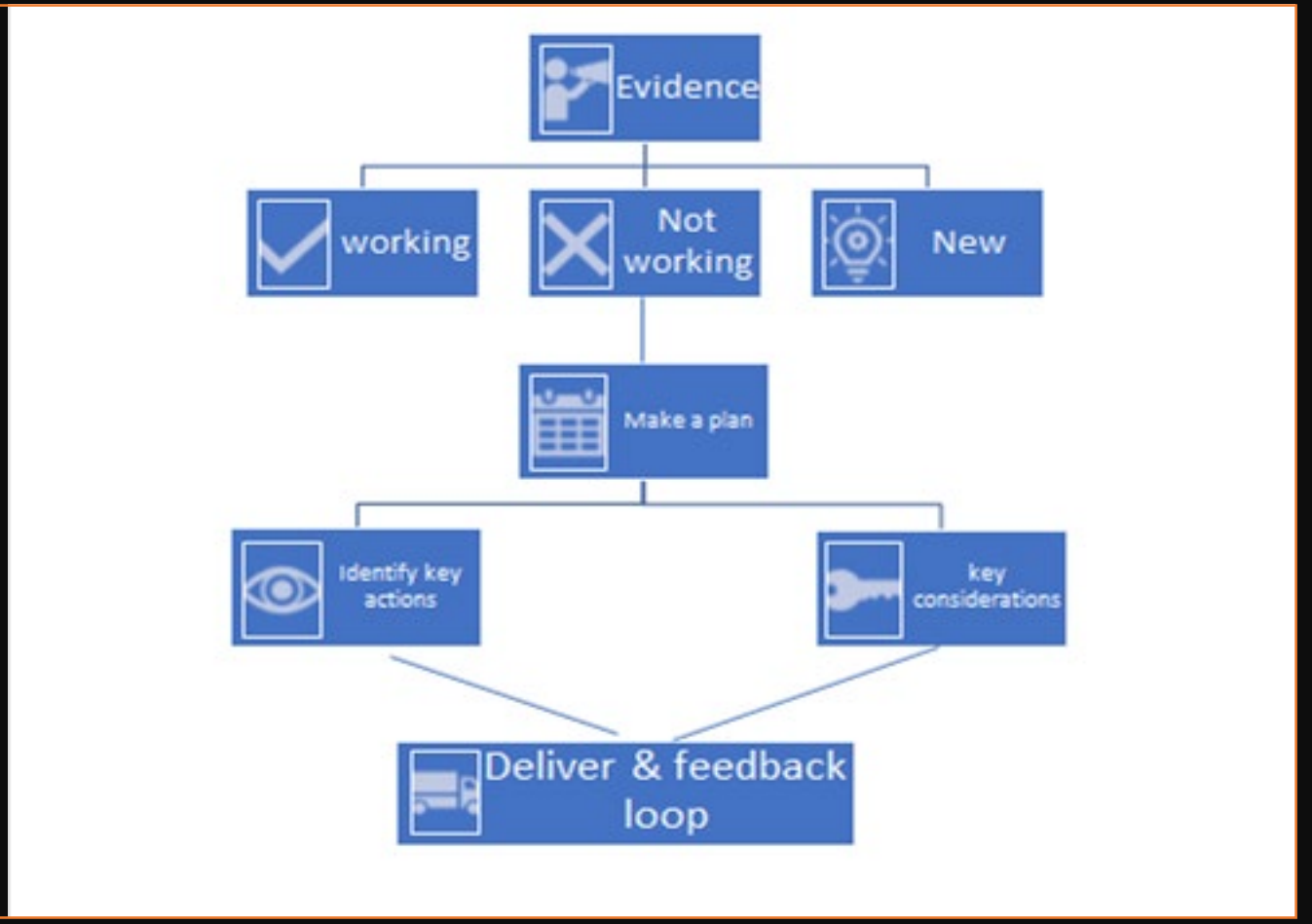
Partnership

What does a positive relationship look like?

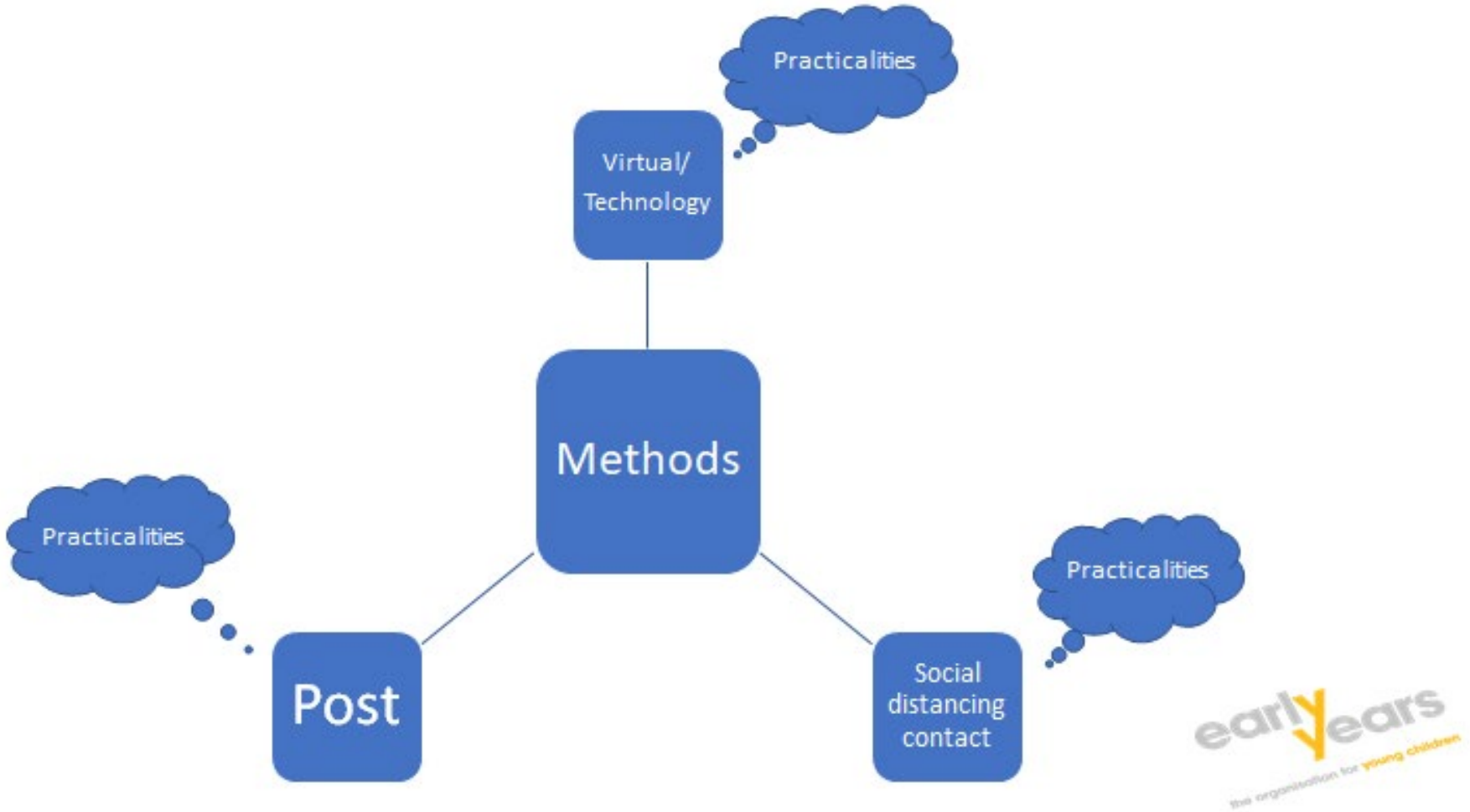


earlyyears
the organisation for young children

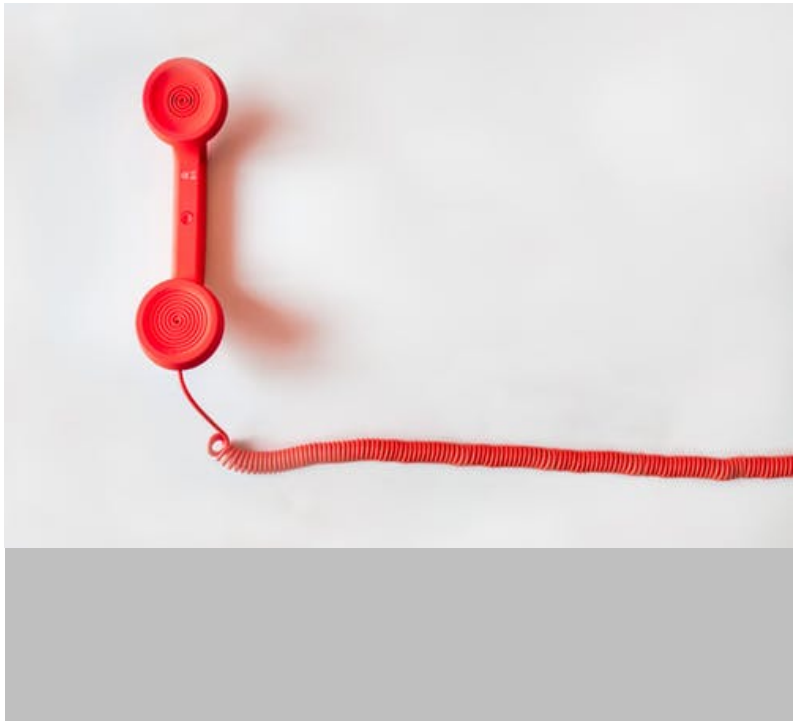
Strategy for Communication



Methods and practicalities



All About Me!



earlyyears
the organisation for young children

What do we do with this information?

Plan as a team

↓

Consult with parents

↓

Know your child – Plan for change!

↓

Plan Curriculum, Routine and Environment

Further Reading: (attached)

- This is Me
- HighScope Curriculum Observation Tool (COR)
- Stranmillis University App
- Development Matters
- Any other supporting information on developmental milestones.

earlyyears
the organisation for young children

Now you have gathered all the information on the children from their parents. What next?

- **Meet** as a team prior to opening.
- **Match** the information gathered against developmental milestones
- **Ascertain** where each child is developmentally
- **Observe** to continue with baselining - Have a CAN DO mentality
- **Record** all findings – **Your Baseline**
- **Continue to monitor** the impact of your effective assessment and planning

Meet as a team prior to opening.

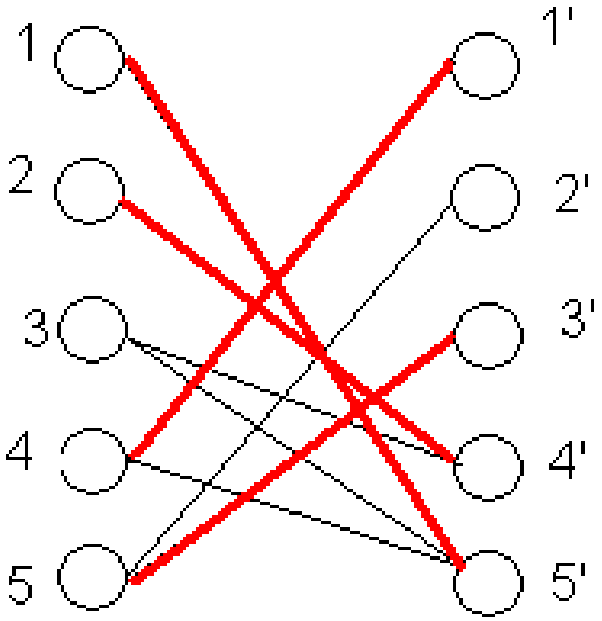
1. **Review Settling-in policy**.

- Is it sufficiently sensitive?
- What is the time scale?
- Practicalities (post Covid-19) for Feedback.

2. **Review staff skills.**

- Observations
- Interactions

Use the information from parents effectively.



Cross-reference (link) this data with Child-Development Documentation

Ascertain where each child is developmentally

Jimmy's chronological age is 3 yrs and 6 months

Parent report states:-

Jimmy 'has regressed to asking the same thing over and over again'.

This is Me – Emotional Development for 36 months.

'I ask lots of questions, many of them repetitive'.

Age – 3:6

Stage – 3:0 (**Baseline** - Starting point for planning)

Observe - Have a CAN DO mentality

What do we observe

Focus on PSED, Well-being and Involvement

This Photo by Unknown Author is licensed under CC BY-ND

How to observe when baselining

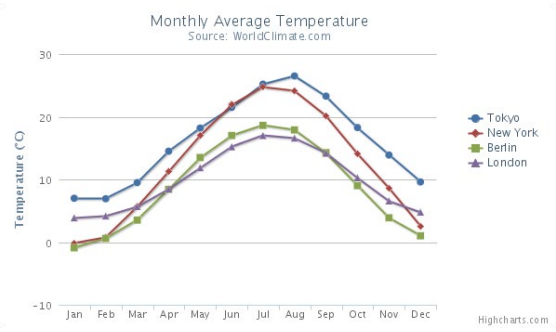
How to Record what you see and hear

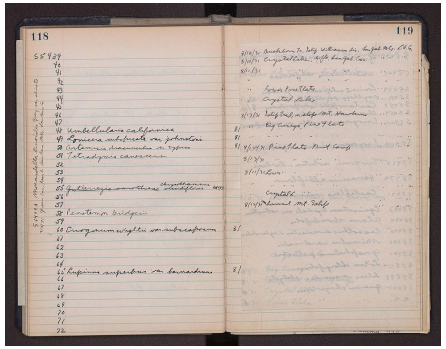
Monitor the impact of effective assessment and planning

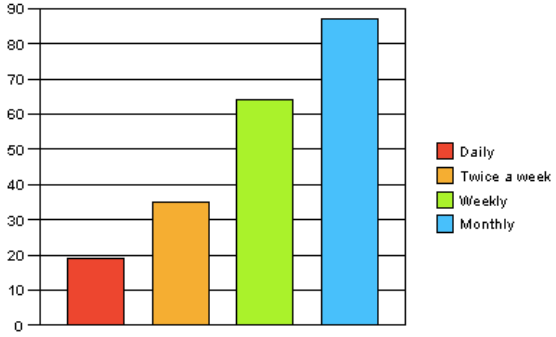
How do we do this?

On to PART 3

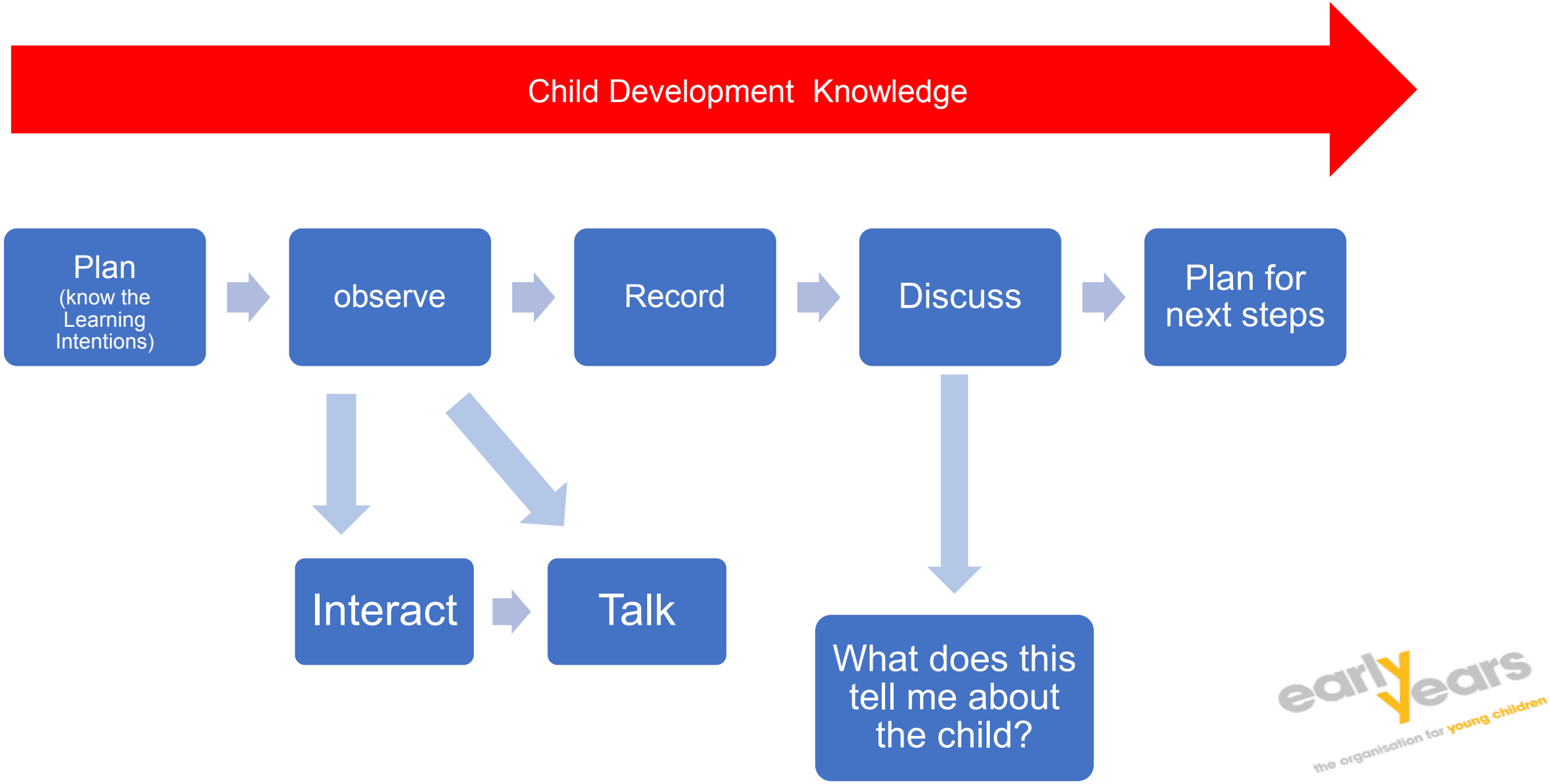
Zoe Kernohan Neely







Baseline process



earlyyears
the organisation for young children

Child Development App 0-6 Years

Mobile App designed for social workers, social work students and early years professionals working with/supporting children aged 0-6 years. It can also be used by parents and other health and social care professionals. (Updated Oct. 2018). Winner of husITa Best Human Services App Award 2017.

Description

The App was first developed in 2013 in partnership with UU (Professor Mary McColagan) and QUB (Dr. Anne Campbell) content authors and the Child Development App Steering Group convened by the Northern Ireland Social Care Council. This steering group included input from social work, early years and education professionals and the DHSSPSNI. The App is part of a series of three Apps which won the husITa Best Human Services App Award 2017.

The App has been updated in 2018 with the assistance of content author Dr Anne Campbell, QUB and colleagues within the DOH and EANI. This App is the first in a series of three Apps (7-12 and 13-18 years).

The App allows learners/users to:

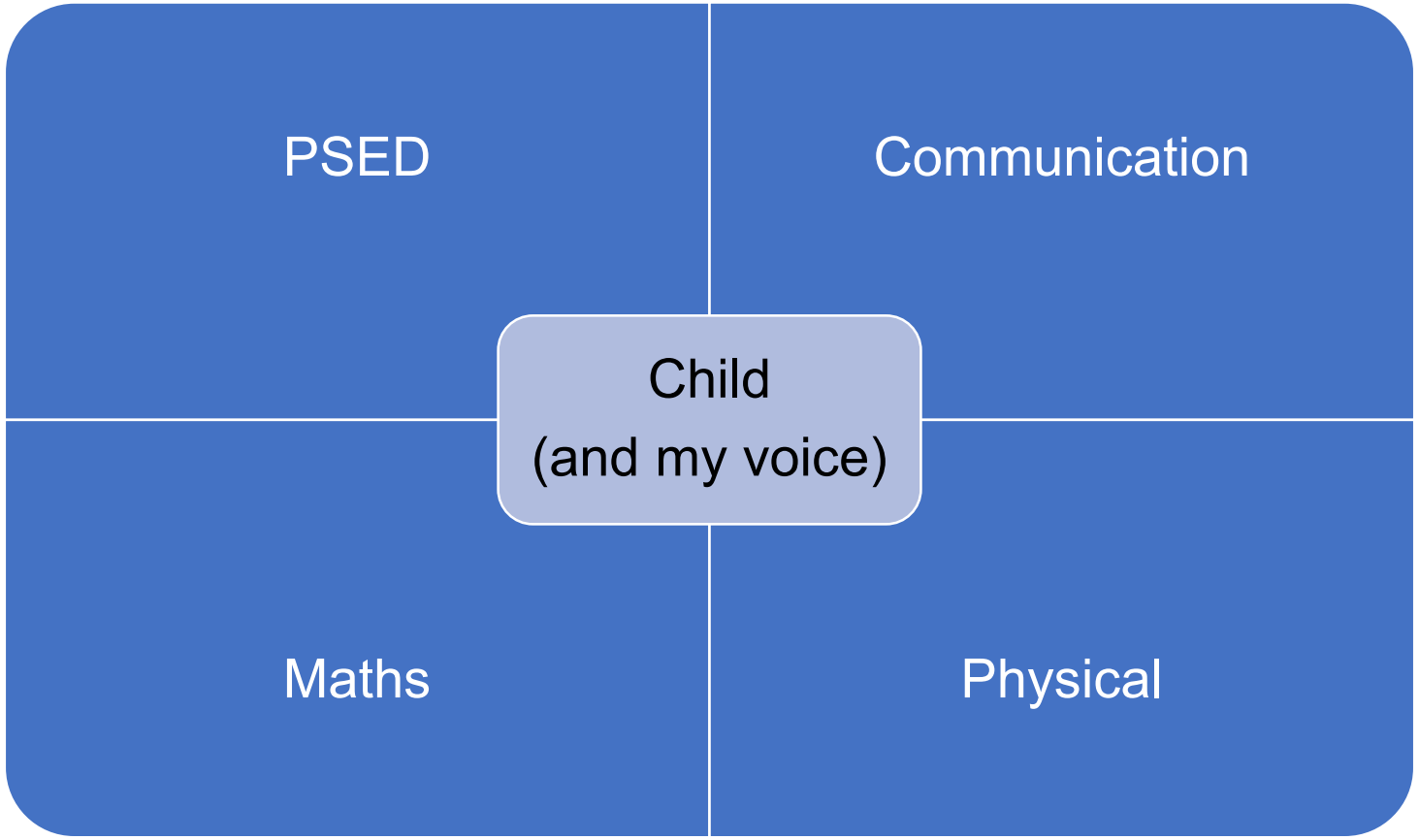
- Access information and pertinent video links in relation to child developmental milestones.
- Utilise theoretical frameworks, via succinct knowledge summaries, video links and hyperlinked references to enhance an understanding of child development and its relevance to practice.
- Draw on significant legislation and policy relevant to work with children and families in NI.
- Utilise and reflect on pertinent case studies which are based on realistic scenarios in practice.
- Critically reflect on social work / early year's observational skills and knowledge.
- Make decisions based on evidence whilst on practice placement or within the work setting.
- Enhance your professional competence in relation to decision making, based on observations and assessment of child development.

Preview

Child Development APP (NISCC)

If you have an Android smartphone/tablet, you can download the app free from the Google Play store using the link below.

Building a child profile



Holistic Overview

- Gather
- Focus
- Record
- Build baseline profile
- Repeat at period intervals

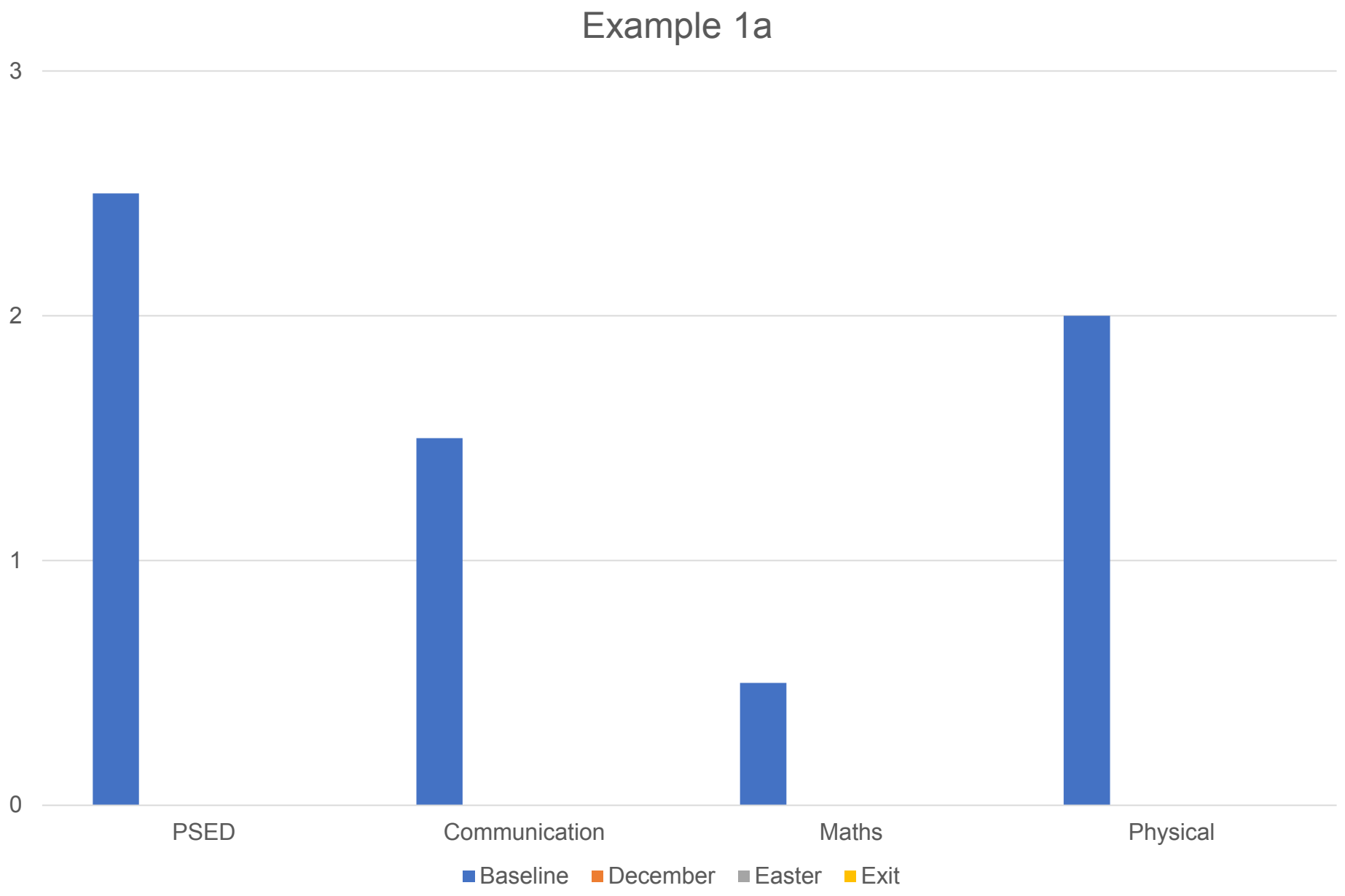
early years
the organisation for young children

Provide this now	**Play**	Provide this now
Social and Emotional	Child's Name Date of this overview / / Child's chronological age …….years …… months Lead adult	**Rules & Boundaries**
Provide this now	**Communication** **Expressing & understanding**	Provide this now

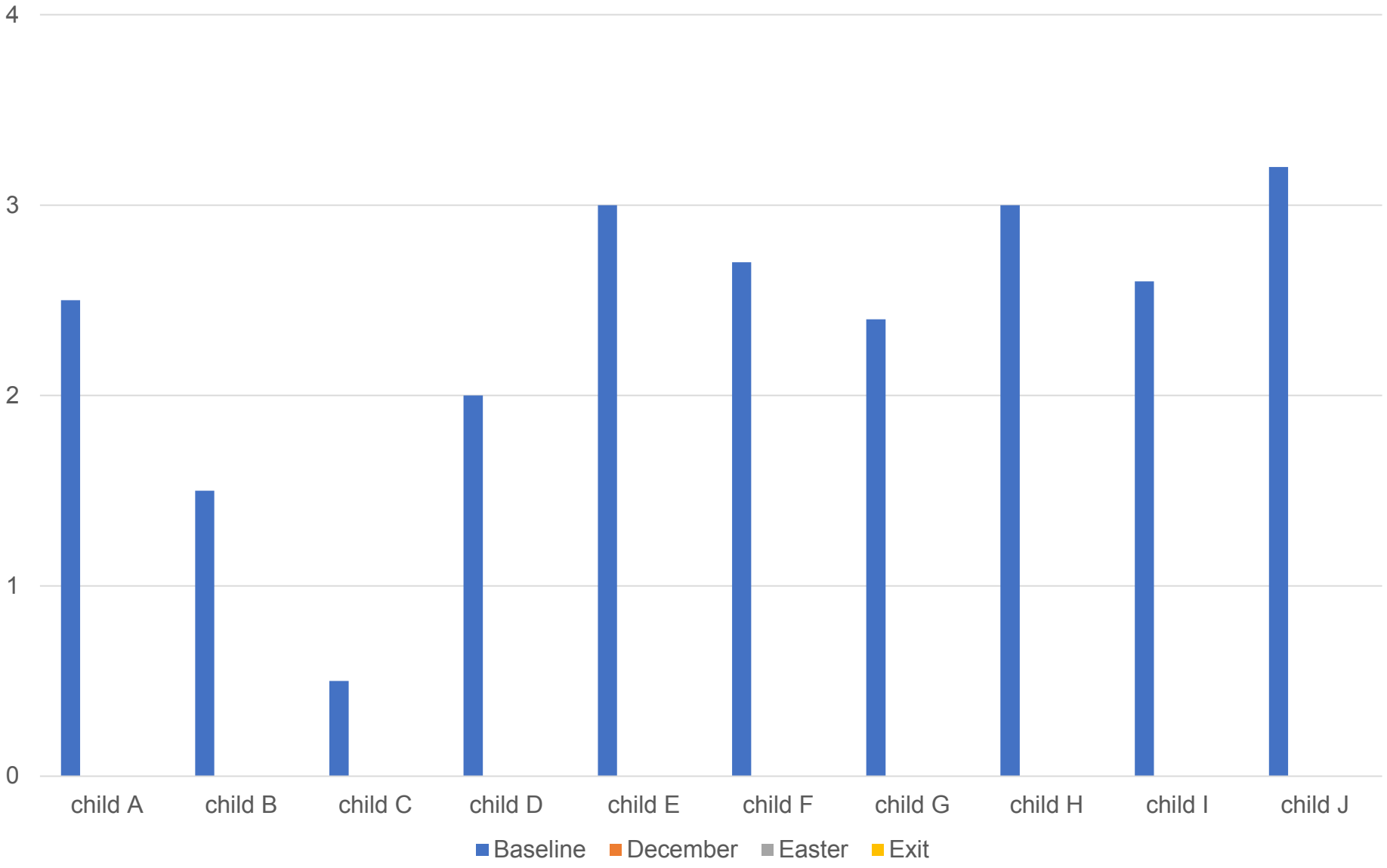
Example of a record of discussion

- Collate the observational information
- Prepare a commentary of judgement on the evidence
- Record in the box
- Focus on the CAN DO approach
- Refer to Child Development milestones
- Focus on key aspects for each area (not too many)
- Use "provide this" section to aid planning

earlyyears
the organisation for young children

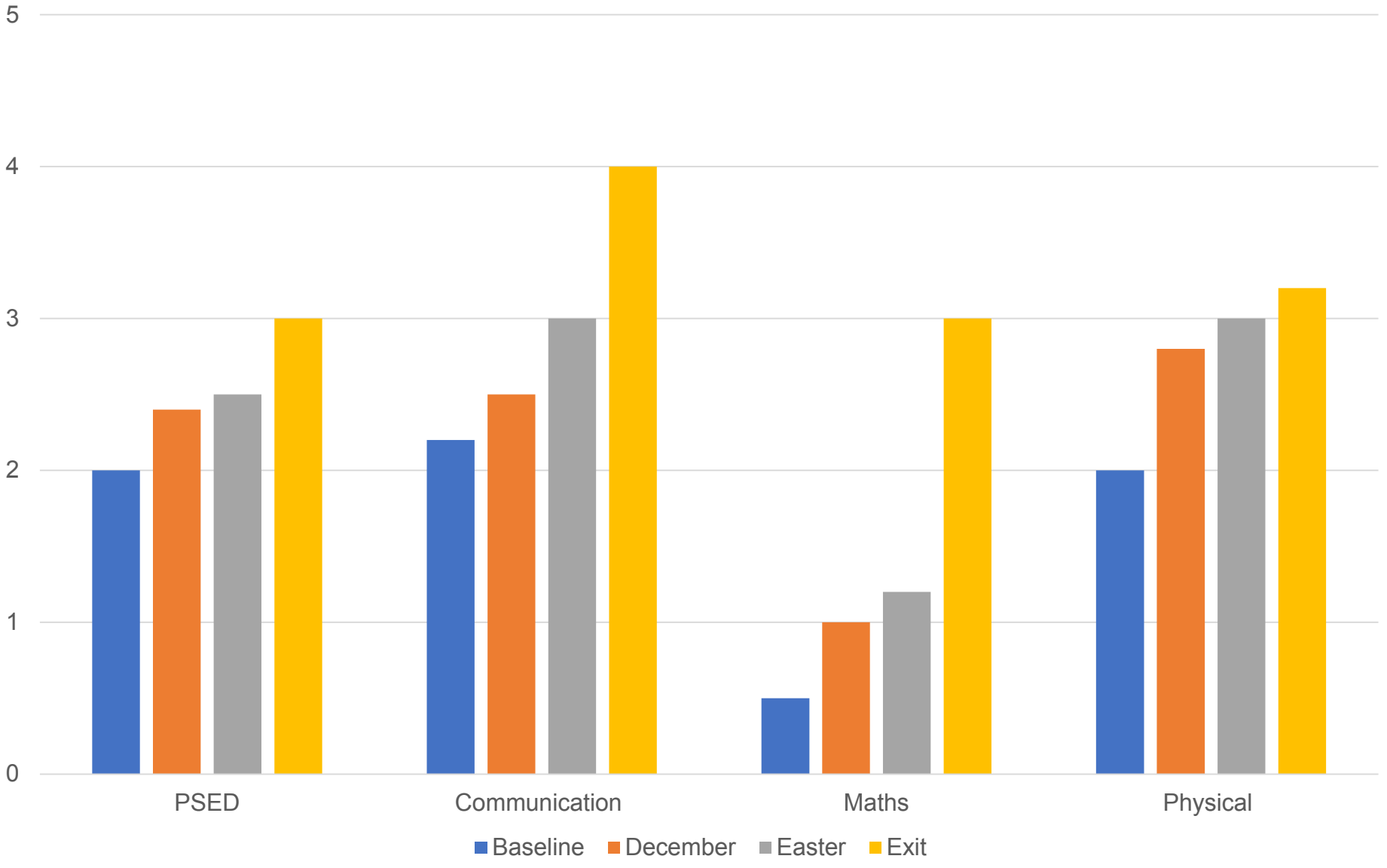

Example 1a
3
2
1
0
PSED
Communication
Maths
Physical
Baseline
December
Easter
Exit

Example 1b

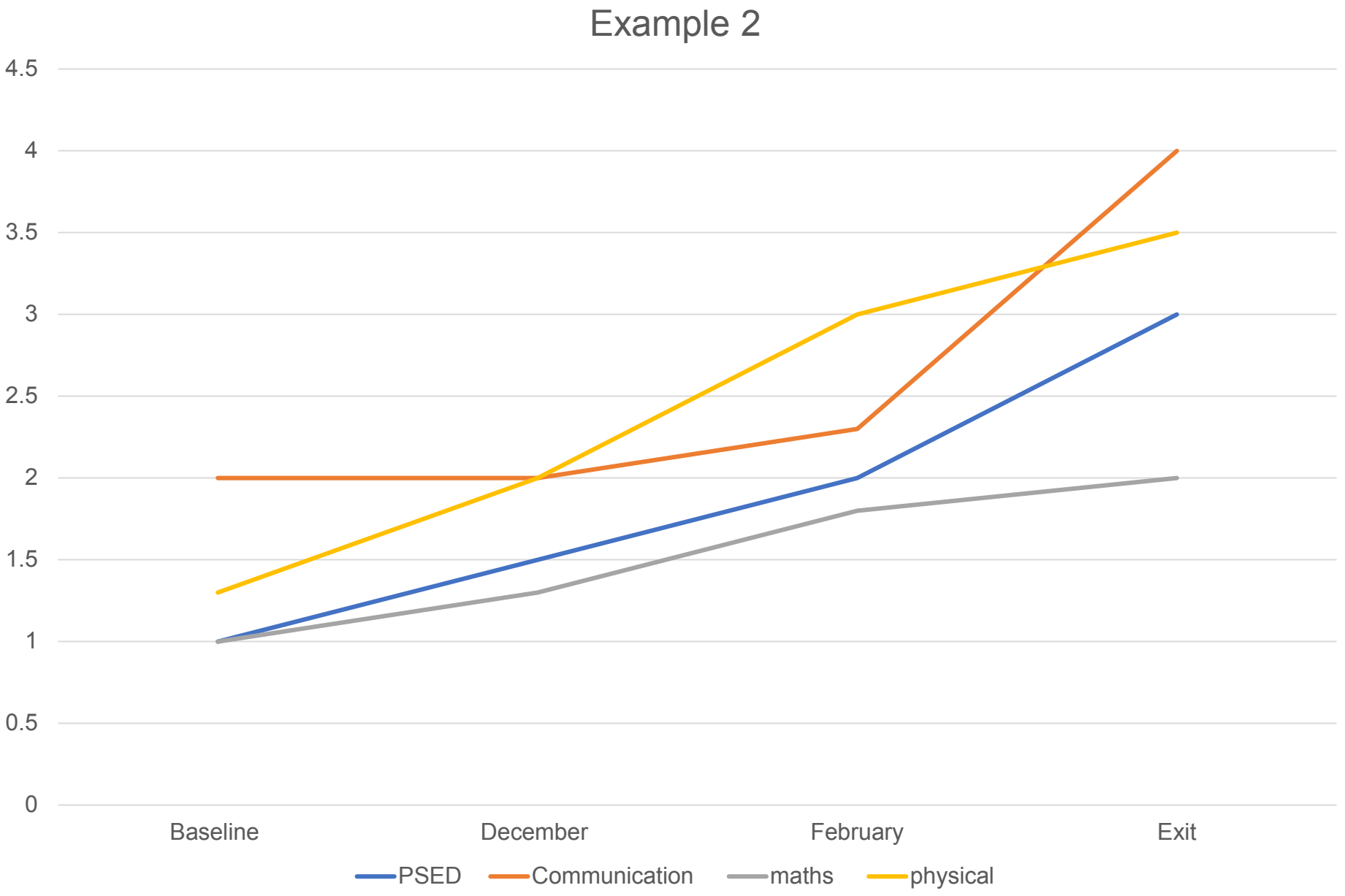


earlyyears
the organisation for young children

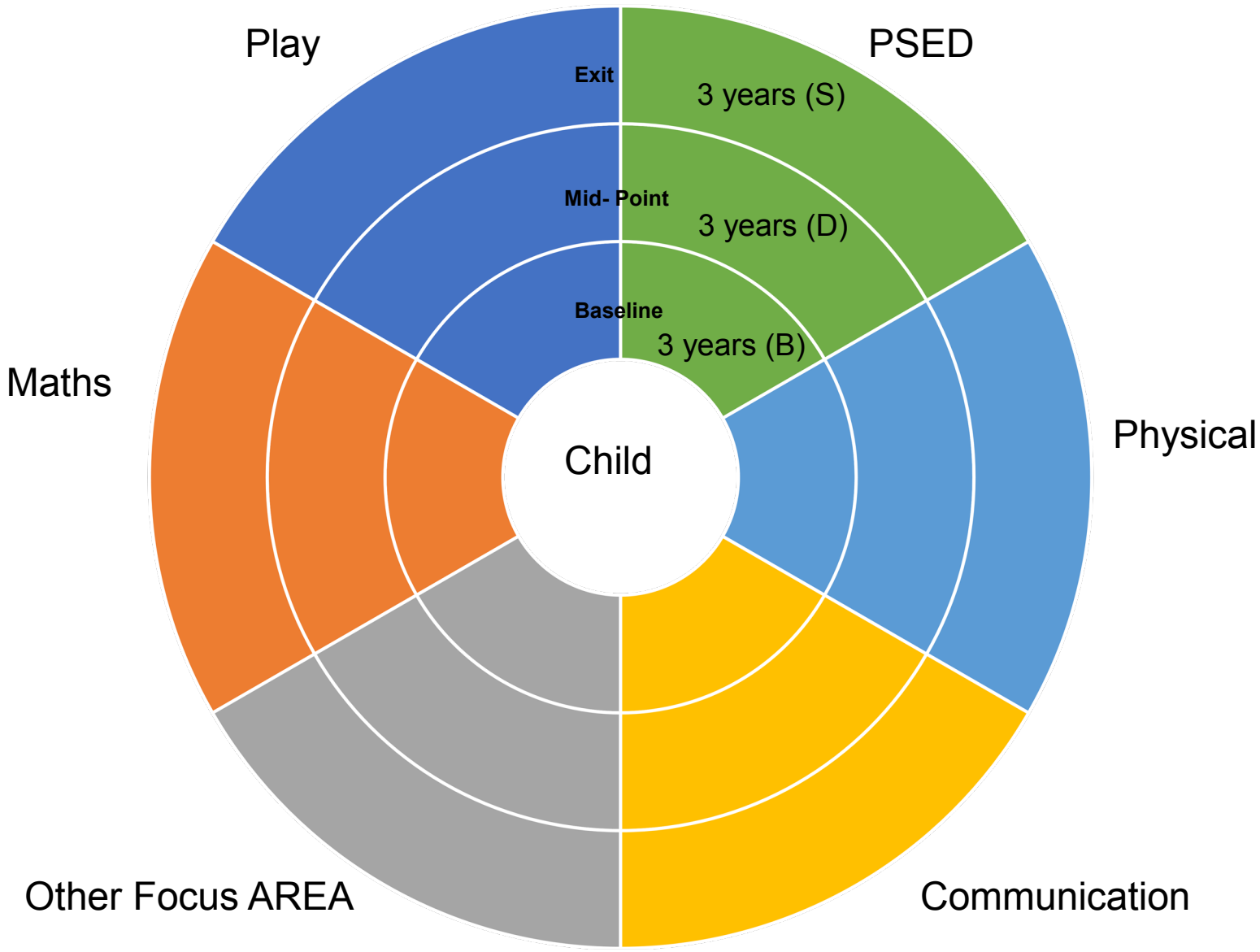
Example 1c



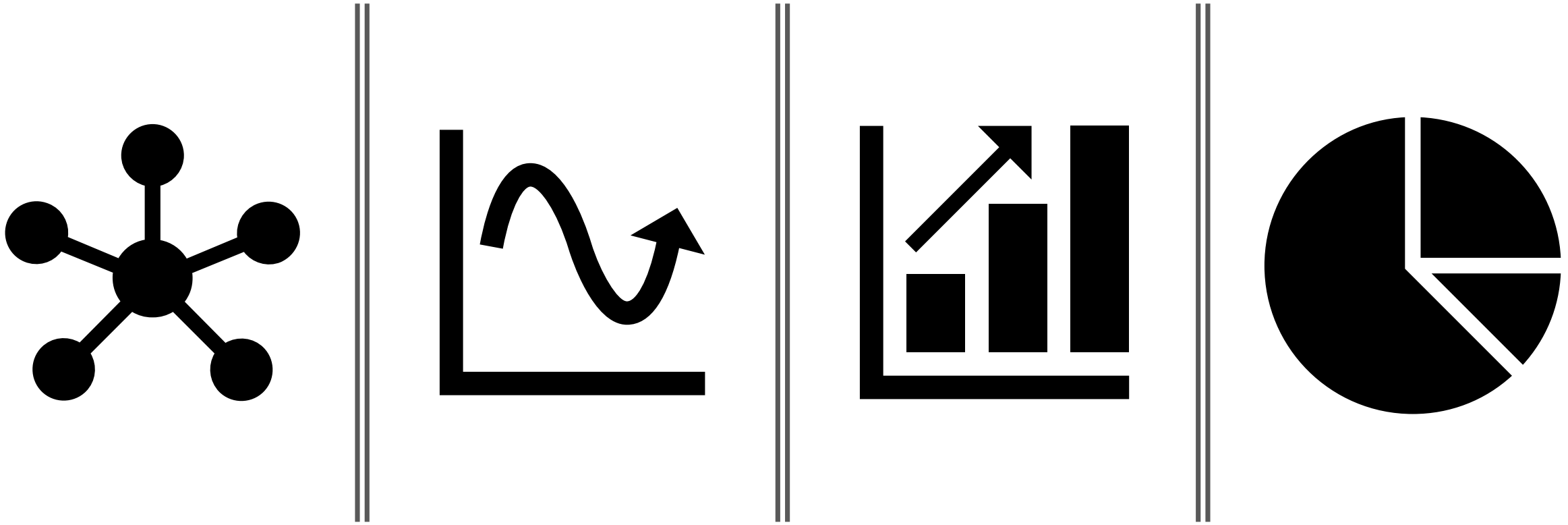
earlyears
the organisation for young children


Example 2
4.5
4
3.5
3
2.5
2
1.5
1
0.5
0
Baseline
December
February
Exit
PSED
Communication
maths
physical

Example 3

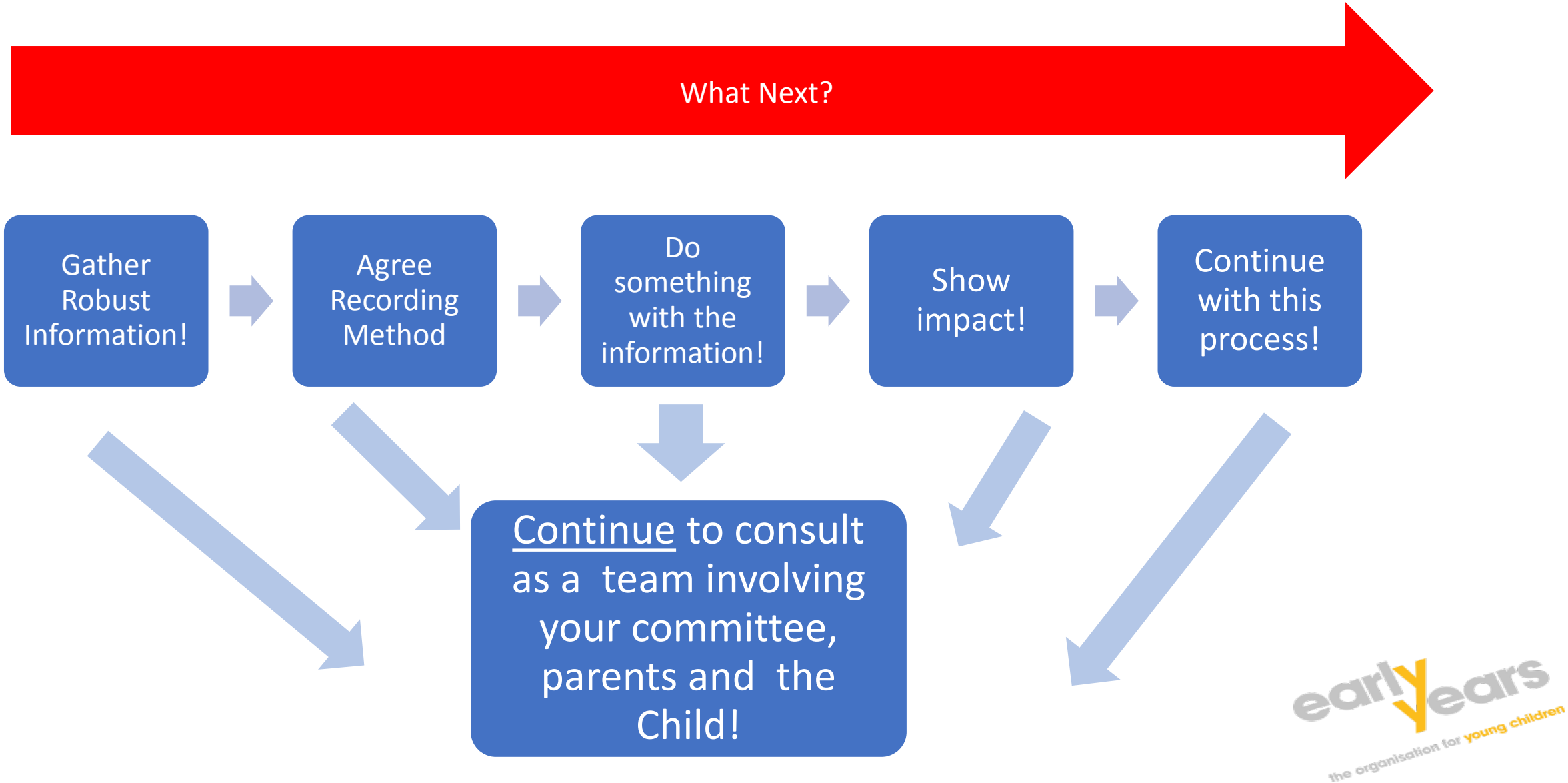


earlyyears
the organisation for young children



Keep it simple

Baseline process



Online Community

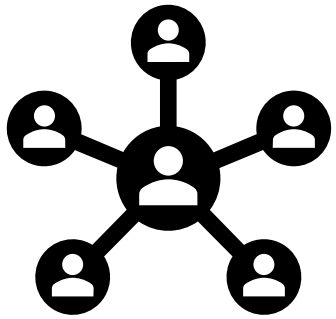
Keep up to date with all sectoral developments, contribute your ideas and get involved with the Early Years Online Community.

Follow us today:
Early Years Facebook:
www.facebook.com/earlyyearsorg

Early Years Twitter:
www.twitter.com/earlyyearsorg

Early Years YouTube:
www.youtube.com/earlyyearsorg

Here to help



* **CoronaVirusAction direct email:**
CVA@early-years.org

* **Practice related enquiries:**
Support@early-years.org

* **Membership Email:**
williams@early-years.org

early years
the organisation for young children